

# RE Progression Document



GILES BROOK SCHOOL

Early Years			
Nursery	Personal, Social and Emotional Development		<ul style="list-style-type: none"> <li>• Develop their sense of responsibility and membership of a community.</li> </ul>
	Understanding the World		<ul style="list-style-type: none"> <li>• Continue to develop positive attitudes about the differences between people.</li> </ul>
Reception	Personal, Social and Emotional Development		<ul style="list-style-type: none"> <li>• See themselves as a valuable individual.</li> <li>• Think about the perspectives of others.</li> </ul>
	Understanding the World		<ul style="list-style-type: none"> <li>• Talk about members of their immediate family and community.</li> <li>• Name and describe people who are familiar to them.</li> <li>• Understand that some places are special to members of their community.</li> <li>• Recognise that people have different beliefs and celebrate special times in different ways.</li> </ul>
ELG	Personal, Social and Emotional Development	Building Relationships	<ul style="list-style-type: none"> <li>• Show sensitivity to their own and others' needs.</li> </ul>
	Understanding the World	Past and Present	<ul style="list-style-type: none"> <li>• Talk about the lives of the people around them and their roles in society.</li> <li>• Understand the past through settings, characters and events encountered in books read in class and storytelling.</li> </ul>
		People and Communities	<ul style="list-style-type: none"> <li>• Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</li> </ul>