



Progression in Modern Foreign Languages 2021-22 GILES BROOK SCHOOL

French				
	Year 3	Year 4	Year 5	Year 6
<p>Listening</p> <p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding: sounds <i>ch, on, oi, ou, i, in, ille, ique</i>; animals; musical instruments; fruits; seasons</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words: musical instruments</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding: sounds <i>ch, on, oi, ou, i, in, ille, ique</i>; shapes; common classroom objects; simple classroom commands</p> <p>Listen to ten popular verbs in French and know what they mean in English</p> <p>Recognise and respond to simple classroom commands</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding: sounds <i>ch, on, oi, ou, i, in, ille, ique, é, e, è, eau, eux</i>; days of the week; months of the year; vegetables; key family members; numbers 1-100; rooms in the home</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding: sounds <i>ch, on, oi, ou, i, in, ille, ique, é, e, è, eau, eux, qu, igne, Ç, en, an</i>; pets; weather; school subjects</p> <p>Recognise and respond to classroom commands</p> <p>Look out for cognates when decoding longer text to learn how to gist listen in French</p> <p>Listen to eight nouns in French for popular pets</p> <p>Listen to and recognise the vocabulary for school subjects</p>
<p>Speaking</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</p>	<p>Say hello and goodbye in French.</p> <p>Say "my name is/I am called.." in French and ask someone their name</p> <p>Say how you are feeling and ask somebody how they are feeling in French</p> <p>Say numbers to 10 and colours as accurately as possible with good pronunciation</p>	<p>Name at least 3 shapes in French with accurate pronunciation and the correct article</p> <p>Say from memory some popular verbs with good pronunciation in French.</p> <p>Count to 20 in French</p>	<p>Say all of the days of the week and months of the year</p> <p>Say most of the ten vegetables in French with their correct article</p> <p>Say I would like at least one vegetable in French</p> <p>Say I would like a kilo of at least one vegetable in French</p>	<p>Ask somebody their name and age in French and say my name and age in French in reply</p> <p>Say hello and goodbye and then ask how somebody else is feeling and answer in return how they are feeling</p> <p>Ask somebody where they live and answer back where they live, in French</p>

<p>Speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</p> <p>Present ideas and information orally to a range of audiences</p>	<p>Say up to 10 animals in French with the correct word for "a"</p> <p>Put together a short sentence using a verb and a noun in French - "I am" and some/all 10 animals in French) - "I play" plus an instrument</p> <p>Say up to 10 instruments in French, with the correct word for "the" with good pronunciation</p> <p>Say at least 5 fruits (including the correct article) in French with accurate pronunciation</p> <p>Say I like/I do not like at least one fruit in French</p> <p>Ask somebody what fruit they like in French using the question "Est-ce que tu aimes..?"</p> <p>Say at least one of the four seasons in French (with the correct article) and with accurate pronunciation</p> <p>Repeat a short phrase from memory connected to a season in French</p> <p>Say which is my favourite season in French</p> <p>Say why is it my favourite season using the conjunction 'car' (because)</p>	<p>Ask somebody their name and age in French and say my name and age in French in reply</p> <p>Say hello and goodbye and then ask how somebody else is feeling and answer in return how they are feeling</p> <p>Ask somebody where they live and answer back where they live, in French</p> <p>Say if I am French or English, starting to understand what gender and agreement mean in French</p> <p>Say from memory common classroom objects, learning to always use the correct article (word for the/a)</p> <p>How to say with high accuracy what I have and do not have in my pencil case, learning to use the negative in French</p> <p>How to ask somebody else what they have and do not have in their pencil case</p> <p>Order from a selection of foods and drinks from a French menu including a French breakfast and typical French snacks and ask for the bill</p> <p>Remember how to say hello, goodbye, please and thank you in French.</p>	<p>Perform a very simple French role play about buying vegetables at a market stall</p> <p>Say the nouns for key family members in French</p> <p>Tell somebody in French my family members, their names and ages (real, fictitious, historical or television families are allowed)</p> <p>Say numbers 1-100</p> <p>Say the words for an apartment and a house (correctly using 'un' and 'une')</p> <p>Say what rooms are at home using the phrase "Chez moi il y a..." and what rooms are not at home starting with the phrase "Chez moi il n'y a pas de..."</p> <p>Ask somebody to describe their home to me using the phrase "Décris-moi chez toi."</p> <p>Say the vocabulary (nouns with the correct gender and article) for a range of clothes in French accurately and with good pronunciation</p> <p>Use the verb PORTER (conjugated) in French to help describe what people are wearing</p> <p>Say what clothes are worn in different situations and different weather</p> <p>Describe what they are wearing in terms of colour using accurate adjectival agreement and start to</p>	<p>Say if I am French or English, starting to understand what gender and agreement mean in French</p> <p>Say from memory, with the correct gender and accurate pronunciation, the eight nouns in French for popular pets</p> <p>Say from memory what pet I have and their and what pet I do not have in French and ask what pet somebody else has</p> <p>Say a short presentation including some or all of the following: my name; my age; what pet I have; what pet I don't have; my pet's name; a connective "et" (and) or "mais" (but)</p> <p>Say the vocabulary accurately for weather in French</p> <p>Ask and answer the question "What is the weather like today?" in French</p> <p>Describe the weather in different regions of French using a weather map with symbols in spoken form</p> <p>Repeat the vocabulary for school subjects</p> <p>Say with good pronunciation the vocabulary for school subjects, with the correct word for "the" (definite article)</p> <p>Say what subjects I like and dislike at school (learning to use positive and negative opinions)</p> <p>Start to tell the time in French by the hour and ask the time in French and say on</p>
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			describe what other people are wearing	what day and at what time certain subjects are studied in school
<p>Reading</p> <p>Read carefully and show understanding of words, phrases and simple writing</p> <p>Appreciate songs, stories, poems and rhymes in the language</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</p>	<p>Read numbers to 10 and colours as accurately as possible with good pronunciation</p> <p>Read up to 10 animals in French with the correct word for "a"</p> <p>Read up to 10 instruments in French, with the correct word for "the"</p>	<p>Read out loud, ten popular verbs with good pronunciation in French</p> <p>Match up to five verbs/activities to their picture easily, and attempt more with time to remind themselves of the language first</p>	<p>Recognise most of the ten vegetables in their plural form</p> <p>Recognise the nouns for key family members in French</p> <p>Read numbers 1-100</p> <p>Read the vocabulary (nouns with the correct gender and article) for a range of clothes in French accurately and with good pronunciation</p>	<p>Look out for cognates and highlight key words when decoding longer text to learn how to gist read in French</p> <p>Read and recognise the eight nouns in French for popular pets</p> <p>Read and recognise the vocabulary for weather in French</p>
<p>Writing</p> <p>Write phrases from memory and adapt these to create new sentences, to express ideas clearly</p> <p>Describe people, places, things and actions orally and in writing</p>	<p>Write numbers to 10 and colours as accurately as possible</p> <p>Write up to 10 animals in French as accurately as possible, with the correct word for "a"</p> <p>Write up to 10 instruments in French with the correct word for "the"</p> <p>Write "I play" PLUS an instrument for some instruments</p>	<p>Spell at least 3 shapes in French with accurate spelling</p> <p>Write some popular verbs from memory with accurate spelling in French</p> <p>Write from memory common classroom objects, learning to always use the correct article (word for the/a)</p> <p>How to write with high accuracy what I have and do not have in my</p>	<p>Spell the days of the week and months of the year accurately</p> <p>Attempt to possibly spell five vegetables unaided from memory with good accuracy</p> <p>Write the nouns for key family members in French</p> <p>Write numbers 1-100</p> <p>Spell the words for an apartment and a house (correctly using 'un' and 'une')</p>	<p>Write from memory, with the correct gender and accurate spelling, the eight nouns in French for popular pets</p> <p>Write from memory what pet I have and their name and what pet I do not have in French</p> <p>Write a short presentation including some or all of the following: my name; my age; what pet I have; what pet I don't have; my pet's name; a connective "et" (and) or "mais" (but)</p>

	<p>Attempt to spell five of these words unaided from memory with good accuracy</p>	<p>pencil case, learning to use the negative in French.</p>	<p>Attempt to create a longer spoken or written passage in French recycling previously learnt language (incorporating personal details such as their name and age)</p> <p>Write the vocabulary (nouns with the correct gender and article) for a range of clothes in French accurately and with good pronunciation</p>	<p>Write the vocabulary accurately for weather in French</p> <p>Describe the weather in different regions of French using a weather map with symbols in written form</p> <p>Write accurately the vocabulary for school subjects, with the correct word for "the" (definite article).</p>
<p>Grammar</p> <p>Understand basic grammar appropriate to the language being studied: feminine/masculine forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these to build sentences; and how these differ from or are similar to English.</p>	<p>Understand that all nouns in French are either "masculine" or "feminine"</p> <p>Read, write and say the French masculine words for "a" and "the".</p> <p>Read, write and say the French masculine word for "a" and "the".</p> <p>Understand that the word "the" in French also has a plural form</p> <p>Use first person singular of high frequency verbs: say, read and write "I am" and "I play" in French</p> <p>Use the negative to say which fruit they do not like</p> <p>Express opinions: I like/do not like</p>	<p>First person singular of high frequency verbs: use "je peux" followed by some of the 10 popular verbs in French in both spoken and written work</p> <p>Start to understand what gender and agreement mean in French</p> <p>Use the correct articles</p> <p>Learning to use the negative in French</p> <p>Use possessives</p> <p>Using conjunctions</p>	<p>Use correct gender and articles</p> <p>Use, say and write accurately the words for "my" (possessive adjective) in French</p> <p>Use first person singular for high frequency verbs</p> <p>Move from 1st person singular to 3rd person singular of two high frequency verbs: s'appeler (to be called) and avoir (to have)</p> <p>Use the connective word for "and" (et) to link two sentences together</p> <p>Use the verb PORTER (conjugated) in French to help describe what people are wearing</p> <p>Correct adjectival agreement for colours</p> <p>Use the correct possessive adjective for 'my' in French in relation to items of clothing</p> <p>Use the negative to describe which rooms are not at home</p>	<p>Start to use the connectives "et" (and) and "mais" (but) in French</p> <p>Use the negative to say what pet they do not have and what subjects they do not like</p> <p>Express opinions</p> <p>Use the verb ÉTUDIER in first person singular (j'étudie) to be able to say what subjects are studied at school.</p> <p>Use adjectival agreement for school subjects</p>

<p>Knowledge About Languages</p>	<p>To know that... nouns in French are masculine and feminine; there are masculine and feminine forms for 'the' and 'a' in French; the word 'the' has a plural form in French; that 'ne ____ pas' is used for the negative;</p>	<p>To know that... Build on Year 3 plus... correct agreement is needed for 'the' and 'a';</p>	<p>To know that... Build on Year 4 plus... verbs can be conjugated in 1st person and 3rd person; conjunction 'et' is used to connect sentences.</p>	<p>To know that... Build on Year 5 plus... de la, de l' and du are used when talking about playing sport; conjunction 'mais' is used to connect sentences; adjectives must agree with nouns</p>
<p>Knowledge about the culture of countries</p>	<p>Find France on a map of the world Know some key facts about France/French speaking countries</p>	<p>Know about French breakfast and typical French snacks</p>	<p>Know the names of some French cities and be able to locate them on a map of France.</p>	<p>Know how to describe the weather using a map and the typical weather patterns/temperatures experienced in France</p>