



GILES BROOK SCHOOL

Giles Brook Primary School



Reading at Home with Your Child

Comprehension Questions

Why Is Talking So Important For Reading Comprehension?

Talk, talk and talk some more!

Oral language development is key to children's development. Our children's understanding of language can be enhanced by the amount of 'spoken language' they hear and join in with.

Understanding language is one of the first building blocks in children being able to understand what they read for themselves. To be able to successfully understand a text our children need to know and understand a staggering **95%** of the words used within it. Therefore, the importance of talk and widening our children's vocabulary cannot be underestimated!

Introducing children to a wide range of words they would rarely hear or use increases their understanding of vocabulary and concepts to help them understand the world around them.



How Can I Help When Reading With My Child?

- Find a quiet place with no distractions.
- Turn off televisions, radios, computers and tablets. Take time to look at each page. Talk about what you can see.
- You don't need to make sure your child gets every word right. It is ok for both of you to make mistakes! Talk about the tricky parts of the word.
- Let them talk to you about the pictures. This helps them look for meaning and to think about what they see happening on the page.
- Don't forget to smile. If you feel comfortable try pulling funny faces, making animal noises and putting on character voices. Make it fun!



Ask a few questions when you read together

Here are a few examples of questions you may like to ask when reading with your child. Please only ask a **few** questions when reading with your child.

Before Reading

- Do you think this is a **fiction** (story) or **non-fiction** (factual) book? Why?
- Where is the title? Can you find the name of the author/illustrator?
- What is happening? Talk about what is happening in the pictures **before** you read the text. What can you see?

Making Predictions Using Pictures

- What do you predict (think) this text will be about? Let's use the front cover/pictures/book blurb to help us.
- What do you think will happen next? What makes you think that will happen?
(If your child finds this a little tricky you may like to give your own example first and then explain why you think this will happen.)
- What do you think the main character will be like? Why? Let's use the pictures to help us.

Discussing Vocabulary

Discuss the meaning of words together ...

- What does this word _____ mean? Can we think of another word that means the same?

Discuss Alternative Words

- Which words could the author have used that's more exciting than the word '**big**'?
- Can you find any words that rhyme?



After Reading

- Do you like/dislike the book? Why?
- What can you remember about what happened?
- What your favourite/least favourite part? Why?
- Who was your favourite character? Why?
- Link the story to their own experiences. Can they remember when they did something similar?
- Did it remind you of anything else you have read before?
- Have you learnt anything from this book that you didn't know before? *(You could pretend that you have learnt something new and explain it)*



Have Fun!