



National Curriculum: Progression in Geography

Working Geographically

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Geographical Skills and Fieldwork (see breakdown of skills below)	Pupils should be taught to: <ul style="list-style-type: none"> • use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage • use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map • use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key • use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment 		Pupils should be taught to: <p>use maps, atlases, globes and digital/computer mapping to locate countries and describe features Studied</p> <ul style="list-style-type: none"> • use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider World • use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies 			
Map Skills - Using maps	<i>Use a simple picture map to move around the school</i> <i>Use relative vocabulary such as bigger, smaller, longer, shorter, further, closer, like, dislike</i>	<i>Follow a route on a map</i> <i>Use simple compass directions (North, South, East, West)</i> <i>Use aerial photographs and plan perspectives to</i>	<i>Follow a route on a map with some accuracy</i> <i>Locate places using a range of maps including OS & digital</i>	<i>Follow a route on a large scale map</i> <i>Locate places on a range of maps (variety of scales)</i> <i>Identify features on an</i>	<i>Compare maps with aerial photographs</i> <i>Select a map for a specific purpose</i> <i>(Rainforests and Rivers)</i>	<i>Follow a short route on a OS map</i> <i>Describe the features shown on an OS map</i> <i>Use atlases to find out data about other places</i>

	<p>Use directional language such as near and far, up and down, left and right, forwards and backwards E.g. Bee-bots</p>	<p>recognise landmarks and basic human and physical features</p>	<p>Begin to match boundaries (e.g. find same boundary of a country on different scale maps)</p> <p>Use 4 figure compasses, and letter/number co-ordinates to identify features on a map - Woburn and Maths</p>	<p>aerial photograph, digital or computer map *ICT (Tattenhoe and the human features)</p> <p>Begin to use 8 figure compass and four figure grid references to identify features on a map *Historical map study - reviewing Tattenhoe from 17th century up to modern day. Tracking development over time</p>	<p>Begin to use atlases to find out other information (Rivers)</p> <p>Find and recognise places on maps of different scales</p> <p>Summer 1 - tbc *Link to historical map study of Bletchley Park - began at World view, then Europe, zoomed to UK, England, County, City, Settlement.</p> <p>Use 8 figure compasses, begin to use 6 figure grid references.</p>	<p>Use 8 figure compass and 6 figure grid reference Accurately</p> <p>Use lines of longitude and latitude on maps</p>
<p>Map Skills - Map knowledge</p>	<p>Use world maps to identify the UK in its position in the world.</p> <p>Use maps to locate the four countries and capital cities of UK and its surrounding seas</p>	<p>Locate and name on a world map and globe the seven continents and five oceans.</p> <p>Locate on a globe and world map the hot and cold areas of the world including the Equator and the North and South Poles</p>	<p>Locate the UK on a variety of different scale maps</p> <p>Name & locate the counties and cities of the UK</p>	<p>Locate Europe on a large scale map or globe</p> <p>Name and locate countries in Europe (including Russia) and their capitals cities</p> <p>*Countries of the World (Youtube) Europe focus</p>	<p>Locate the world's countries, focus on North & South America</p> <p>Identify the position and significance of lines of longitude & latitude</p>	<p>Locate the world's countries on a variety of maps, including the areas studied throughout the Key Stages</p>
<p>Map Skills - Making maps</p>	<p>Draw basic maps, including appropriate symbols and pictures to represent places or features</p> <p>Use photographs and maps to identify features Walk around the local area</p>	<p>Draw or make a map of real or imaginary places (e.g. add detail to a sketch map from aerial photograph)</p> <p>Use and construct basic symbols in a key Tiggy Winkles Animal Hospital</p>	<p>Try to make a map of a short route experiences, with features in current Order</p> <p>Create a simple scale drawing</p> <p>Use standard symbols, and</p>	<p>Recognise and use OS map symbols, including completion of a key and understanding why it is Important</p> <p>*Milton Keynes - human/geographical features. Creating own symbols for features.</p>	<p>Draw a variety of thematic maps based on their own data</p> <p>Draw a sketch map using symbols and a key,</p> <p>Use and recognise OS map symbols regularly</p>	<p>Draw plans of increasing Complexity</p> <p>Begin to use and recognise atlas symbols</p>

			<p><i>understand the importance of a key</i> -Homework</p>	<p><i>Draw a sketch map from a high viewpoint</i> *Mapping a theme park</p>	<p>(Local study - Bletchley Park)</p>	
<p>Locational Knowledge</p>	<ul style="list-style-type: none"> name and locate and the four countries and capital cities of the United Kingdom 	<p>name and locate the world's seven continents and five oceans</p> <p>name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p>	<p>Locate the world's countries, using maps to focus on Europe concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>Name and locate counties and cities of the United Kingdom and identifying their human and physical characteristics and key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p>	<p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>*Countries of Europe song - recall countries</p> <p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.</p> <p>*Link to historical map study of Tattenhoe - began in Europe and zoomed in to UK, England, County, City, Settlement</p>	<p>Locate the world's countries, using maps to focus on South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>Rainforests of South America</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle</p>	<p>Locate the world's countries, using maps to focus on North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>-Colombia</p> <p>identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/ Greenwich Meridian and time zones (including day and night)</p>

Place Knowledge	understand geographical similarities and differences through studying the human and physical geography of a small area of the UK -Milton Keynes - local area walk	understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and a contrasting non-European country - Turkey, Scutari	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country *Maps from 17th Century up to present day of Milton Keynes and how it has built up and expanded over time.	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region within South America (Mayans)	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America
Human and Physical Geography	<p>identify seasonal and daily weather patterns in the United Kingdom and know that there are hot and cold areas of the world</p> <p>use basic geographical vocabulary to refer to key <u>physical features</u> including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river</p> <p><u>human features</u>, including: city, town, village, farm, house, office,shop</p>	<p>identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>use basic geographical vocabulary to refer to key <u>physical features</u> including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river,</p> <p><u>human features</u>, including: city, town, village, factory, farm, house, office, port, harbour, shop</p>	<p>describe and understand key aspects of:</p> <p><u>physical geography</u> including: rivers and mountains, hills and valleys, soil, vegetation, season and weather</p> <p><u>human geography</u> including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water <i>-link to UK</i></p>	<p>Describe and understand key aspects of:</p> <p><u>Physical Geography</u> including: rivers, (River Nile - links to fertile ground and farming. 'Black and Red land') mountains, volcanoes and earthquakes *Links to All Creatures Great and Small Unit - habitats & 'Geography in the News'</p> <p><u>Human Geography</u> including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>	<p>describe and understand key aspects of:</p> <p><u>physical geography</u> including: climate zones, biomes and vegetation belts, rivers, , and the water cycle</p> <p><u>human geography</u> including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water <i>-link to Rainforests (Mayans)</i></p>	<p>describe and understand key aspects of:</p> <p><u>physical geography</u> Mountains - Snowdon</p> <p><u>human geography</u> including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water <i>-link to Colombia</i></p>

				<i>*Link to Settlements and Anglo-Saxons. *Black and Red land (Ancient Egypt - fertile soil, River Nile - food)</i>		
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