



National Curriculum: Progression in Modern Foreign Languages

Working with languages						
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
			French	French	French German (1 term)	French Greek (1 half term)
Speaking And Listening			<p>Respond to simple questions with support from a spoken model or visual clue e.g. How are you? What's your name</p> <p>Respond to spoken instructions e.g. Move to your table Quiet please</p> <p>Recognise numbers 1–20</p> <p>Discriminate sounds and identify meaning when items are repeated several times</p> <p>Greet others with confidence and reply to the questions e.g. Hello, goodbye, how are you, I'm fine</p> <p>Prompts for game instructions</p> <p>Know a well-known children's song in language studied e.g. colours and seasons song</p> <p>Sing a song from memory, with clear pronunciation</p>	<p>Identify and pronounce accurately the names of some countries and towns</p> <p>Sing a song from memory on a related topic e.g. Heads, shoulders, knees and toes, Allouette</p> <p>Listen with care</p> <p>Listen to a story and select keywords and phrases from it E.g. Little Red Riding Hood with clothes</p> <p>Ask and answer simple questions with correct intonation</p> <p>Remember a sequence of spoken words</p> <p>Speak clearly and confidently</p> <p>Initiate a conversation when working with a partner</p>	<p>Understand numbers in multiples of 10 up to 100</p> <p>Understand and give simple directions e.g through games</p> <p>Say that they don't understand and ask for something to be repeated</p> <p>Give information</p> <p>Use short sentences when asking and answering questions</p> <p>Prepare a short talking task alone or with a partner and present this with reasonable pronunciation e.g. The Little Prince, devising own planets</p> <p>Listen to a story or poem and identify key words and phrases - e.g. The Little Prince</p>	<p>Follow short descriptions in order to find specific information</p> <p>Devise and perform a short sketch in role play situation e.g French cafe</p> <p>Demonstrate known language in new contexts</p> <p>Listen attentively and understand more complex phrases and sentences</p> <p>Understand longer and more complex phrases or sentences</p> <p>Use spoken language confidently to initiate and sustain conversations and to tell stories/accounts e.g. daily routines</p> <p>Prepare a short presentation on a familiar topic e.g. passport</p>

			<p>Identify common nouns e.g. colours, animals, months of the year, weather, picnic food - fruit and vegetables</p> <p>Begin to know some key vocabulary e.g. colours, animals</p>	<p>E.g. what sports do you like?, what are you wearing? Where is the hospital (directions)</p> <p>Express opinions e.g. sports liked etc.</p>		<p>Be understood when speaking in a different language</p>
Reading			<p>Sequence written instructions E.g. for a game played as a class</p> <p>Recognise some familiar words in written form E.g through stories, flashcards for colours, animals etc.</p> <p>Recognise and read known sounds within words</p> <p>Read some key vocabulary as identified above</p>	<p>Understand words displayed in the classroom e.g. working wall for words</p> <p>Research additional vocabulary using a dictionary</p> <p>Read familiar words and join in with a non-fiction text / story E.g. with parts of body topic-illness</p>	<p>Show understanding of a short text containing familiar and unfamiliar language</p> <p>Retrieve information from a text</p> <p>To make predictions based on existing knowledge</p> <p>Read aloud to a partner or small group</p>	<p>Use knowledge of word order and sentence construction to support the understanding of written text</p> <p>Read and understand the main points and some detail from a short written passage</p> <p>Read aloud with confidence</p>
Writing			<p>Write some of the colours from memory</p> <p>Experiment with writing simple words e.g. with animals/weather - write the word, show on flashcard</p> <p>Copy accurately in writing some key words</p> <p>Copy or label using single words or short phrases</p>	<p>Write familiar words and simple phrases from a model e.g. model starting 'I am playing football.....</p> <p>Understand and write a short email using structures learnt e.g. say what enjoyed at a fairground</p>	<p>Write sentences on a range of topics using a model</p> <p>Write a simple poem e.g. response to a picture</p> <p>Write short sentences in a presentation or booklet e.g. linked to transport</p> <p>Write simple instructions accurately e.g. looking after animals</p>	<p>Write sentences using some description e.g. school subjects, healthy eating</p> <p>Apply a range of linguistic knowledge to create simple, written pieces that can be understood</p> <p>Use dictionaries to support writing</p>

<p>Knowledge About Languages</p>			<p>Understand and start to use some basic core structures E.g. order of phrases with core vocabulary highlighting difference with English</p>	<p>Understand the main core structures and begin to use some actively - e.g. understanding differences 'I do swimming', 'I play football'</p> <p>Identify phonemes that are the same as or different from English or other languages they know</p>	<p>Manipulate language by changing an element in a sentence</p>	<p>Understand and use negatives</p> <p>Recognise patterns in the foreign language</p>
<p>Knowledge about the culture of countries</p>			<p>Start to understand cultural similarities and differences and how festivals are celebrated E.g. story from French speaking African country, French across countries Festival e.g. April 1st</p> <p>Understand the differences in social conventions when people greet each other e.g. physical greeting, expectations, tradition</p>	<p>Identify counties where selected language is spoken</p> <p>Investigate weather patterns of select country</p> <p>Investigate aspects of lifestyle in selected country e.g. leisure activities and sport, theme parks</p>	<p>Look at further aspects of everyday lives from the perspective of someone from another country</p> <p>Learn about places of interest/ importance within the county studied - linked to German</p>	<p>Present information about an aspect of culture - Greek study</p> <p>Compare and contrast countries where language is spoken with this country - Greek</p> <p>Investigate famous people / events from the chosen country to be studied Investigate cultural differences e.g. celebration days in Greek/Bastille 14th July</p>