

**TABLE 2. Age-Related Expectations: ASSESSMENT FRAMEWORK for RE**

Enquiry Focus	KS1 pupils will be able to:		Lower KS2 pupils will be able to:		Upper KS2 pupils will be able to:		KS3 pupils will be able to:	
	Y1	Y2	Y3	Y4	Y5	Y6	Y7	Y8
<p><b>BELIEVING</b> Core knowledge and understanding of texts, stories and key beliefs</p>	<p>Recognise the core beliefs of the religion(s) studied e.g. creation, salvation incarnation; belief in one God (Christianity &amp; Judaism).</p> <p>Recall a variety of religious stories used for different purposes.</p>	<p>Give a simple account of the core beliefs of the religions studied.</p> <p>Retell a selection of key stories, making links to the core beliefs.</p>	<p>Identify the role of some religious figures in the core beliefs and stories (Jesus, Moses, Rama, Sita etc.).</p> <p>Identify different types of texts within sacred writings (laws, narratives, prayers, poems, story).</p>	<p>Describe the lives of the most important religious figures and their place within the belief system.</p> <p>Suggest meaning for the various kinds of writing found within sacred texts.</p>	<p>Identify and describe the role of sacred texts in establishing belief systems and influencing religious leaders.</p> <p>Use technical &amp; religious language to identify the different writings within sacred texts.</p>	<p>Recognise the role of inspiration in the creation of sacred texts and the lives of leaders.</p> <p>Explain the connections between sacred texts and beliefs using theological terms.</p>	<p>Demonstrate a good knowledge and understanding of the belief systems of the religions being studied.</p> <p>Describe with some reasons, the significance of these belief systems.</p> <p>Name similarities and differences within and between religions.</p> <p>Explain the relationship between the key theological concepts studied and show whether the key concepts lead to a coherent faith narrative and if so how.</p>	<p>Demonstrate sound knowledge and understanding of the belief systems being studied.</p> <p>Describe reasons for the significance of the belief systems being studied.</p> <p>Describe the similarities and differences within and between religions.</p> <p>Use specialist vocabulary, mostly appropriately, in their answers.</p> <p>Suggest meanings for the concepts making reference to key texts and beliefs</p>